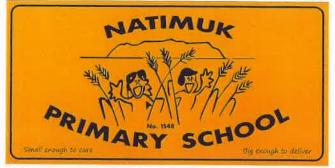
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16 October 2024

DATES TO REMEMBER	
Thursday 17 October	Book Club due
Tuesday 22 October	School Council meeting 7.30pm

Samaritan's Purse

We appreciate the support you have given Samaritan's Purse, it will make a big difference to a child, receiving a gift box around Christmas time with so many precious items.

Whole School Excursion

We had a fantastic day at the movies seeing *Runt*. We had the theatre to ourselves and enjoyed popcorn and a drink. After the movie we went to the Botanical Gardens to have lunch and play. It was a lovely day.

School Council Meeting

The meeting will be held on Tuesday October 22, 7.30pm in our beautiful new staff room.

Puberty Clues

The Year 5 and 6 students have commenced their Puberty Clues sessions with a session still to come on Friday afternoon and 2 more to follow up in December. We are fortunate to have Peter Hill and Jenna provide us with the program.

A visit from our Area Executive Director

Suzanne Camm will make her first visit to Natimuk next week. It is good timing as the school looks good (for the most part). At least she can get a fair idea of how the school will look when it is finished.

Ingrid Clarkson

Natimuk Primary School is a Respectful Relationships Partner School

Term 4. Bullystopper (Education Dept program)

I'm not a victim - Even friends don't treat each other well all the time.

(Information for adults available online - education.vic.gov.au bullystoppers)

Mrs Clarkson

In Literacy, getting into our new text is taking a bit longer than I had hoped with the school excursion and Puberty Clues taking a couple of days out of the week. We are excited still to be reading the text and completing various activities and comprehension to confirm our understanding. We have had our first morning tea this week, the class enjoyed brownies made by Mathias. We also have our animal information reports to complete.

In Mathematics we are revising addition and subtraction of fractions with same denominators and with different denominators. It is a difficult concept to grasp when you have to find a common denominator to solve the equation. Times tables are essential here to ensure you get the lowest number. All children are working hard to complete the years work.









STUDENTS OF THE WEEK

Benson Sudholz—for progressing confidently and independently through class activities and for helping others willingly. Thank you for being polite and using manners appropriately.



Ciara Hunter—for growing confidence with her reading, being able to read more words.

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Miss Blake

This week the Preps are learning the word wheel and the sentence 'Some of us have been looking at a big trick wheel'. The Ones and Twos have focused on words that have the diagraph wh as in wheel. Students have started their first procedure text, writing about how to play Cops and Robbers a maths game. We are looking forward to starting our next class novel which will be *Turtle Moon* by Hannah Gold. We have read a number of her books now, with *The Lost Bear* being a favourite.

In Maths Prep, students have been working on addition using a tens frame, while the Ones and Twos have been working on rounding numbers to the nearest 100 and using calculators. Students have also been spending some time completing activities on Essential Assessment to consolidate their learning of key concepts.

In Technology students enjoyed our new book called The Truck Cat. Its a story about finding home and a feeling of belonging.

Tinka the cat goes on an adventure which brings two people together remembering memories from their home country.

Today we had a little class party to celebrate being in our lovely new classroom. It was great to share some food and enjoy time together completing some dinosaur activities.





Mrs Hausler

Last week, we began reading our new class text, *The One and Only Family*. We were excited to discover that Ivan has settled into his new home, found a mate, Kinyani, and they are expecting twins! We can't wait to see where the story takes us next.

As part of our study of Ivan, we are designing dioramas to showcase the perfect gorilla habitat. Along the way, we are taking photos and notes to help us write a procedure text to accompany our finished dioramas.

In Maths, we've been thinking carefully about the differences between 2D and 3D shapes. We played a "Celebrity Heads" game, asking strategic questions to identify hidden shapes.

In Science, the older students examined the ingredients in three bread samples we observed last week. They then created a flow chart illustrating how they think the bread-making process works. Meanwhile, the P-2 students explored a variety of small creatures, discussing their external features and the purposes they serve.