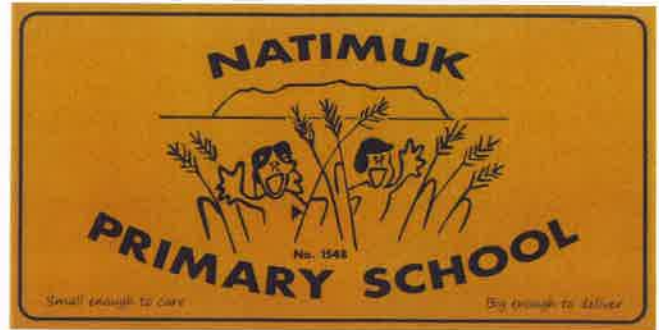


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**4 September 2024**

### **DATES TO REMEMBER**

Thursday 5 September	P-2 Swimming
Thursday 19 September	Footy Colours Free Dress Day - gold coin
Thursday 19 September	Last day of term 3.30pm finish
Friday 20 September	Pupil Free Day

#### **Parent Opinion Survey**

As of Monday September 2. The survey closes on Friday September 13. Please try and complete it as soon as possible so it is out of the way.

Number of survey	Number of survey	Response rate
16	6	38%

#### **Refurbishment**

As the term is drawing to a close we are closer to the big reveal of the P/1/2 space and the staff room and office space. Along with that means that furniture needs to be moved. We will need to move everything out of the multi-purpose room that Mel is in and have it empty for the holidays.

If anyone is available on Friday from 10am to help move the big items and small it will be appreciated. Trailers and bag trucks could be helpful.

#### **Pupil Free Day**

With School Council approval, the last day of school, Friday September 20, will be a pupil free day to enable all the moving to take place safely. This means that Thursday September 19 will be the last day of school for students.

Ingrid Clarkson

### **Natimuk Primary School is a Respectful Relationships Partner School**

#### **Term 3. Positive Self Talk and Problem Solving**

Children need to develop a positive self talk vocabulary and should practice positive self talk. Communication and cooperative behaviours will contribute to positive outcomes to problems.

*Natimuk Primary School is committed to being a Child Safe school*



## Miss Blake

This week the Preps are learning the word *teacher* and the sentence 'Which teacher likes to read to them?'. The Ones and Twos are focusing on the digraph *ir* as in *shirt*. Students have been completing description writing, producing a piece about a classmate and one about their dads which we included in their Father's Day card. We will next be writing about what we can see out our front door.

In Maths, we have been playing Add and Roll, a dice game, to get our brains ready. All students have been working on sharing, and the Year 2s have been learning about the division symbol. Next week, we will be completing a week-long unit on measurement.

In Technology our new mentor text is *Jetty Jumping* by Andrea Rowe. It's a delightful story about a girl who faces her fears. Students were introduced to the book and predicted what they thought it might be about. The older students looked at the meaning of words within the story and the younger students explored jetties and built knowledge about the story setting.



## Mrs Hausler

In our literacy sessions, we have been working on drafting and revising our descriptions of Ivan and many of us are close to publishing our work. We are eagerly anticipating the ending of the text and are excited to learn about the fate of the characters. This week, we have enjoyed using the chapter headings to make predictions about the direction the text is taking as we read.

In Numeracy, we have had more opportunities to enhance our understanding of probability concepts. Words such as *likely*, *probably* and *maybe* have been challenging for us. We have tried to arrange a range of related vocabulary and will assign each word a rating out of ten based on its likelihood of occurring later in the week. Additionally, we have reviewed measurement concepts such as grams, kilograms, litres, and millilitres.

In Science, the P-2 students conducted various experiments to determine the effect of size on rolling. We had fun using streamers to measure the distance our balls and marbles travelled. The 3-6 students continued their research on solar-generated electricity and made a decision regarding its viability.

### *Beth's Joke Corner*

What do you call a strawberry that drinks blood?

*A jam-pire*



# BeaCon

4-DAY STUDENT HOLIDAY PROGRAM

October  
1-4 2024

Tour Smart Cities

Invent in 3D

Explore VR

Design Solutions

Location: The Station  
(16 Pynsent St, Horsham VIC 3400)

Sponsored by Lumination in partnership with BAE Systems Australia, the **4-Day free STEM program** is giving Year 4, 5, and 6 students from any school the opportunity to solve real world problems around sustainability through the use of **emerging technologies**.

