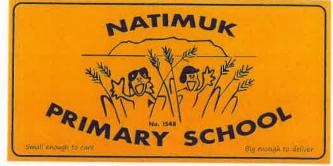
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7 August 2024

DATES TO REMEMBER	
Monday 12 August	School Photos
Thursday 15 August	P-2 Swimming
Thursday 15 August	Year 6 transition day Horsham College
Thursday 15 August	Parent Teacher Interviews
Monday 19 August	Book Week

Natimuk Primary School Worksite

As a school community your are all aware that the school worksite area has been fenced off to maintain safety for all. Unfortunately, after school and on the weekends someone is entering the worksite and taking rubbish out of the skip and using it on the school grounds, as well they are breaking tree branches. If you hear or see anyone who may be doing this can you please let the school know as it is unsafe to be rummaging in the skip bin but also they should not be entering a worksite; it needs to be stopped immediately.

I have had a response from the community, thank you.

Fathers Day Stall

Fathers Day is on the first Sunday of the month making it September 1. We will have our fathers Pit Stop (pamper) afternoon on Friday August 30 from 2.00pm to 3.30pm. Remind the dads, or a significant person, to keep that afternoon free. We have special activities, crafts and food organised for the afternoon.

Parent Opinion Survey

An email has been sent to all families regarding the Parent Opinion Survey. Separate attachments were provided; one to assist you to log into the survey and the other to highlight some of the school activities. Only one survey per family needs to be completed. Please attend to the survey as soon as you can so it doesn't get put aside and forgotten. The survey is open from Monday August 5 to Friday September 15,2024.

Natimuk Primary School is a Respectful Relationships Partner School

Term 3. Positive Self Talk and Problem Solving

Children need to develop a positive self talk vocabulary and should practice positive self talk.

Communication and cooperative behaviours will contribute to positive outcomes to problems.

School Photos

School photos will be on Monday August 12, please have children in a clean school uniform, preferably with a school logo on the shirt. The photos will be taken in the morning so please be at school on time.

School Council

Our next School Council meeting is on Tuesday August 20, 7.30pm at the school.

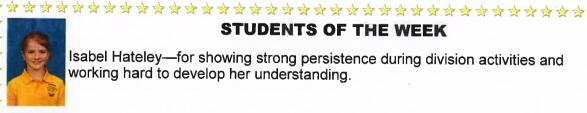
Ingrid Clarkson



Mrs Clarkson

In Literacy, we are reading a local traditional story called Lost In The Bush. It is the story about the Duff children that were lost west of Mitre. We related it to the silo art in Horsham which depicts the aboriginal tracker, Dicky and the children. It was a well known story to most in the class but others had not heard of it so it was a good discussion piece. We are honing our understanding of grammar using essential assessments on the computer which focuses on certain skill areas of writing. This week our writing was short and sharp, focusing on quality not quantity.

In Mathematics we are reviewing subtraction and using distributive law to help focus on borrowing, the why and how. We separate the numbers into their place value which makes the process clearer. We are revising many of our concepts now but are adding in an extra piece of complexity but with a good grasp of the basics it is easier to understand the next steps.



STUDENTS OF THE WEEK

Isabel Hateley—for showing strong persistence during division activities and working hard to develop her understanding.



Stanley Maybery—for great persistence with writing an explanation text on how do seeds grow.

Miss Blake

This week the Preps are learning the word *tray* and the sentence 'On Sunday I love to play with the tray'. The Ones and Twos are focusing on words that have the ay as in tray sound. Students wrote an explanation about how seeds grow. We watched a video and then wrote the words that were important on the whiteboard. This week we are writing about why some things float or sink.

Integrated Studies has seen us watching replays of some gold medal moments from the Aussies. We have learnt about the meaning behind the Olympic rings and the difference between the Summer and Winter Olympics. Students will also be looking at the human body, focusing on what our organs and skeleton do.

In Technology we made Rice Bubble Monster Treats. They were very delicious but very sticky to make because of the marshmallow. Students also started an Olympic torch craft activity. The next book that we will be focusing on is *Jetty Jumping*.

Mrs Hausler

This week has been a bit different for us as we had to change rooms while the windows were being replaced. We also experienced some absences in the classroom due to illnesses, which led to a few adjustments in our program. Despite these disruptions, the students have shown exceptional resilience and adaptability.

Last week in Numeracy, we focused on expanding and consolidating our understanding of division. This concept can be challenging, so it's important to remember that when using division, we start with the total number of items, share them among a set group, and end up with a smaller amount. Earlier this week, we began revising multiplication and will be exploring digital time later.

In Science, the 3-6 students enjoyed creating circuits using a kit with various attachments and then moved on to learning about circuit diagrams. Meanwhile, the P/1/2 students examined different toys, identified the types of movement they exhibited, grouped the toys, and described the unique parts that enabled these movements.



Beth's Joke Corner

Where are pencils made?

Pennsylvania



A CELEBRATION DAY FOR GIRLS

A Celebration Day for Girls is a one-day workshop for girls aged 10-12 years, and their mother or female carer. Designed to support you both at this special threshold in your lives, and to provide an affirming, grounded and connected celebration of the journey to



Sunday 25th August 10am-4pm Horsham Neighbourhood House

Bookings at Eventbrite

Includes 2 hour Mother/carer session Thurs 22nd Aug 7-9pm

For more information contact Rachel Pilgrim 0430 450 967 or rachel.pilgrim@yahoo.com