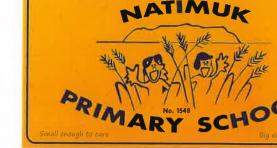
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## 31 July 2024

DATES TO REMEMBER	
Thursday 1 August	Book Club due
Friday 2 August	Dress in Green and Gold
Monday 12 August	School Photos
Thursday 15 August	P-2 Swimming
Thursday 15 August	Year 6 transition day Horsham College
Monday 19 August	Book Week

#### Parent/Teacher Interviews

Parent/ Teacher interviews will take place on Thursday August 15th. The interviews are only for 10-15mins in length so there is not a lot of time for conversation If this time is not long enough for you to discuss your child's achievements and/or strategies for future learning, it would be best to organise, with the teacher, for another day to meet. Interview forms will be sent out next week.

#### **Parent Opinion Survey**

The school will be sending out information regarding all families completing the Parent Opinion Survey. The survey is conducted at this time every year and we would benefit greatly from every family completing it. You will be sent an attachment in an email providing you with details on how to access the survey. The Department assures us it will take between 20 and 30 minutes to complete. The more families that complete the survey the more accurate the picture of our school. We know there are always things we can improve on and your information will help identify them.

The survey is open from Monday July 29 to Friday August 30.

### P/1/2 Swimming

Our sessions start on Thursday August 15 and run for 6 weeks, only on Thursdays. The children will need to bring their swimming gear every Thursday from that date on. Notes are being sent home today.

# Natimuk Primary School is a Respectful Relationships Partner School

#### Term 3. Positive Coping

Helping students to learn a range of positive coping skills will allow them to develop and practise these skills and enable them to cope with future changes and challenges. Emotional responses vary in depth and strength.

Natimuk Primary School is committed to being a Child Safe school

#### School Photos

School photos will be on Monday August 12, in case you need to book in now for haircuts! The students need to wear clean uniform and polos and jumpers with the school logo. Photo envelopes are being handed out today and family photo envelopes are available from the office.

#### **Book Week**

Start preparing now for book week; Monday August 19, think about the character you will be, think about your book.

Ingrid Clarkson

#### Mrs Clarkson

In Literacy, we have finished our text, The Willow Pattern and have been enhancing our reading and writing skills by working through some Essential Assessment skill activities. Our next text, Lost in the Bush, has been chosen because the real story took place 160 years ago. It celebrates the anniversary in August this year. We are continuing with our explanation texts but are finding it hard to explain, put into words, what things are or how they work. Our recent topic of how does a clock help us with telling the time was a real challenge.

In Mathematics we examined how percentages look on the supermarket sales tickets, what should we look out for?, what is a good deal? We completed activities which showed the easy way to work out percentages when the equations look like this— 40% x 30. We also looked at the long way when you have percentages like 17% of 80 or 13% of 45. We have practised them by using the calculator, we can also do them ourselves without devices.







#### STUDENTS OF THE WEEK

Ava Hausler—for her diligent attitude towards her work and focusing on getting it finished, neatly and correctly.



Willow Hateley—for her great persistence with reading, being able to read longer books and read more words. Well done!

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#### Miss Blake

This week the Prep students are learning the word *king* and the sentence 'The king is going to sing all of his songs'. The Ones and Twos are focusing on words that have the 'ng' sound in them. Students will be writing an explanation on how seeds grow. We might even be able to grow something in the classroom to see the process.

In Maths, students have been playing the dice game 'Get out of my house'. It is one of their favourites. The Preps have been learning about ordinal numbers and numbers to 20. The Ones and Twos have been learning about sharing coins, number patterns and using a 100s chart to solve addition and subtraction sums.

In Integrated Studies the whole has been completing an activity together. Last week with their reading buddy they were given a flag of a country attending the Olympics which they needed to colour in and then find Olympic facts about that country. Some students were quite amazed at how many medals some countries have won compared to others. Tomorrow we will be having our own torch lighting ceremony to complete the activity. Students have also had the chance to watch some of the Olympic competition during maths time and watch some sports they have never seen before.



#### Mrs Hausler

In Literacy, we have enjoyed reading more chapters of *Ivan* and are gaining insight into his 27 years living in captivity. Imagining his days has made us feel quite sad, especially as he seems to have given up hope that anything could be different. We have nearly finished our life cycle explanation texts, including diagrams. We will start a new text on Thursday that will be more enjoyable for us.

In Numeracy last week, we spent a lot of time on fractions, focusing heavily on equivalent fractions and ordering fractions. Our essential assessment tasks have helped us set goals and make progress. This week, we have moved on to data. We particularly enjoyed learning how to construct graphs on our laptops.

In Science, the 3-6 students thoroughly enjoyed making circuits. They were thrilled with the success of their lightbulbs lighting up. The younger students looked at different types of movement through playground play.

# Beth's Joke Corner

Why did the banana go to hospital?



Because it wasn't peeling well!



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