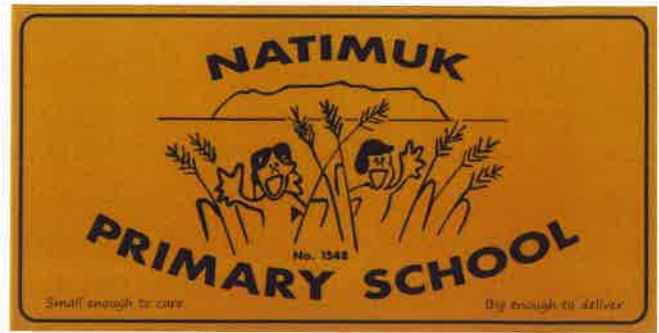


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5 June 2024

DATES TO REMEMBER

Friday June 7	Pupil Free Day - Report writing day for staff
Monday June 10	Public Holiday - King's Birthday
Friday June 14	Book Club orders due

Professional Learning Community

We had our last workshop day on Tuesday. We had to finalise our PowerPoint presentation and reflect on the semester of work we had done. Our processes will be an embedded practice to reinforce the work we do to address student outcomes. Our focus is on teaching and ensuring we teach what the children need to know when they need to know it.

Intergenerational Program with Natimuk Nursing Home

In partnership with the school Ellen, from Natimuk Nursing Home, applied for funding and created a program which enabled the students and the residents to participate in a program that had a broad range of activities. External providers such as the Mobile Zoo and Tiny Goats as well as the music day, craft day and games day created a great environment for cross age interactions. Fun was had by all. This program will conclude with a trip to Horsham to go bowling. We have been lucky to have the extra activities. We will continue our visits to the nursing home as the experience for all of us is invaluable.

Permission form will be sent home this week.

Report Writing Day

This weekend is a very long weekend as the staff use Friday to gather all assessments and begin to write the first semester reports. No children are required at school on Friday June 7.

Slippers

As it is quite cold at school and we are doing our best to have the rooms as warm as possible, children might like to have slippers at school to keep their feet warm.

Enjoy your long weekend

Ingrid Clarkson

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

Natimuk Primary School is committed to being a Child Safe school

Miss Blake

This week the Preps have been learning the word 'zip' and the sentence 'We can do up our zip'. The Ones and Twos are focusing on words that have ze as in sneeze. Students have finished their book reviews on *Kimmi* and these are on display in the hallway. We are now moving onto response writing, which will include writing a letter to our parents.

With a shorter week at school, we have been playing some maths warm up games on the whiteboard. Students have been working on sharing, less/more than and part-whole numbers. Students are getting closer to completing their end of term diagnostic tests.

In Technology all students read the book *Wendy*. The older students completed a venn diagram about the text to text connection between *Wendy* and *Thelma the Unicorn*. They then had to make an advertisement for chicken food with a catchy slogan. The younger students made some cute chicken headbands.

Mrs Hausler

Last week, we successfully persevered without Mrs. Hausler, who was very proud of our resilience. This week, we conducted end-of-semester literacy testing to track our progress since the beginning of the year, which highlighted some great results. Our discussion pieces about *Kimmi's* relocation also show great promise.

In Numeracy, we participated in activities to learn about probability, using scenarios involving dice and cards. We also completed our diagnostic testing, which indicated a strong understanding in most areas but revealed the need to review division.

In Science, the younger students explored different uses of water in industry and the broader community, including the concept of hydroelectric power, which had not been considered previously. The older students focused on studying erosion and its impact on the surrounding land.

Mrs Clarkson

In Literacy we are working in two groups and are reading *To The Limit* and *Edge of Extinction*. Both are information texts and require the students to look carefully for the correct information. Using word clues from the question guided the students to the correct information. As they read they are learning new information about animals that have become or soon will become extinct and why and also about speed and the variety of sports that individuals participate in that are risky and fast. The letters that were written last week have been posted so they should reach their destination in about a week. We look forward to seeing if we get a response.

In Maths some of the children have been doing their diagnostic tests and it has highlighted that time is not very well understood. We are using this week to explore what we know about time to get to the more challenging aspects such as writing, reading and drawing time digitally and in 24 hour time. We will also add and subtract time as this is done by using 60 minutes as the moment when time changes.



STUDENTS OF THE WEEK



Hutch Hickmott - for getting along with others so that he can play with anyone across the school quite happily.



Sophia White-Webb - for her great achievements on her mid-year testing, a quiet achiever who always gives 100% to all tasks. Well done Sophia!

