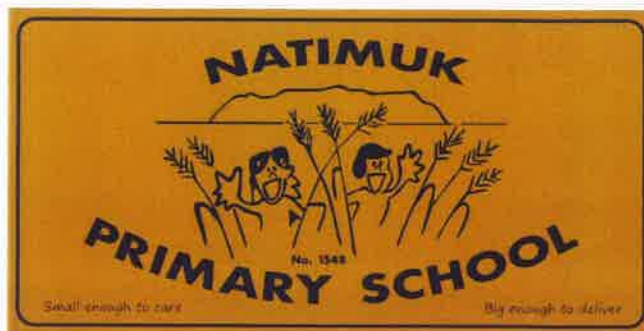


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19 June 2024

## DATES TO REMEMBER

Friday June 21	Garden Refuse Burn and BBQ
Friday June 28	Last day of school—2.30pm finish
Monday July 15	First day of term 3

### Garden Refuse Burn Off

Our garden clean up and burn off is this Friday. I will start the fire before 12pm so it has a chance to burn down and we can put more on it. We have some old garden seats under the trees that can be dismantled and put on the fire. Tools to cut bolts will be handy. We need to tidy a number of trees along the fence line and about the school. If you particularly want the wood for your own fires at home bring a trailer and you can have it. Bring a trailer to help move limbs. If you haven't returned your BBQ note please do so by tomorrow so I can organise catering. Bring gloves, shovels, wheelbarrows, chainsaw, and anything else you think might help.

### Nursing Home Visit to Lanes and Games

Ellen organised a trip to Lanes and Games for Tuesday so that the children and the residents could go bowling. We had finger food for lunch and had a game of bowling. It was fabulous to watch the children with the residents, having a great time. Some residents lost interest in bowling but enjoyed watching the children have fun and laughing. It was a fantastic afternoon.

### Extra Curricula Activities

The fun never stops at Natimuk Primary School. There has been at least one extra curricula activity each week this year so far, in some weeks there have been 2. The children have been extremely lucky with the contacts we have with community partners as well as the teachers at the school as they have provided so many opportunities. The Prep—4 will have another special surprise event on Thursday and they will also have one next week. Who said school was boring!

Ingrid Clarkson

### **Natimuk Primary School is a Respectful Relationships Partner School**

**Term 2.** Getting Along - Thinking First

When someone treats you badly, you need to think about different ways you can act, the consequences of each possible action and the impact of your action on how others will feel.

*Natimuk Primary School is committed to being a Child Safe school*

## Miss Blake

This week the Preps are learning the word 'wax' and the sentences 'Look at the hot wax. It is next to the box.' The Ones and Twos are focusing on words that have the sound ow as in cow. Last week students wrote postcards to their families and then we posted them at the Post Office. They were very excited when the postcards started arriving at home.

In Maths we have finished our set curriculum for the term. Students have been completing any unfinished pages in their books and then they tackled the end of term diagnostic test. This test shows students what we still need to work on in the second half of the year. Next term will see all students dive further into the concepts that we have learnt so far.

No Technology this week as we had our excursion to ten-pin bowling with the Nursing Home residents. We have finished all our visits with our People Who Help Us unit, students really enjoyed learning about the different people that help us in our community. Students will be playing a range of Aboriginal games in PE next week to finish off the term.

## Mrs Hausler

Last week, we completed our study of the book Kimmi. We enjoyed learning about the dingoes and the Research and Discovery Centre. We finished our discussion pieces of writing and have now moved on to letter writing. Today, we brainstormed possible audiences for our letters related to Kimmi, including the author, the sanctuary's founder, or various characters in the text. We look forward to reading each other's letters and discussing the purpose of these pieces.

In Numeracy, we focused on financial maths. We began with a pre-test in our new online program to establish learning goals for each student. We practised counting specific amounts of money using a range of coins and notes and calculating change using the counting-on method. We discovered that some students needed to familiarise themselves further with handling cash due to the prevalence of cashless transactions in society. This prompted us to start a practical investigation entitled "A Day at Leisureland," where students must budget and plan their day at a theme park.

In Science, the younger students reviewed hydroelectric power and explored occupations dependent on water. The older students learned about the difference between weathering and erosion and began researching how they have shaped landforms in Australia, such as Uluru, Wave Rock, and the Twelve Apostles.

### STUDENTS OF THE WEEK



Cooper Hennessy - for the effort he is putting into his school work and being willing to share his ideas and help others.



Hurley Emmerson - for working hard in all areas of learning, and achieving great results on his mid-year testing.

## Mrs Clarkson

In Literacy the children have been creating and sharing their own responses to literal and evaluative questions. This has been a more independent task whereby there is no discussion prior to answering questions. Their ability to read and interpret the questions and locate information in the text has been challenged. We are writing a discussion pieces at the moment, the children have to provide both sides of the argument. After reading information on how animals are used in Science we wrote a piece on "Should animals be used for experiments?"

In Maths we are consolidating area and perimeter. We are measuring squares and infilling them to find their area and then using the formula,  $L \times W$ , to show that there is an easier way to work it out. It was easy to work out the area of a regular shape so we are now having to measure and work out the area of irregular shapes. The children need to create squares or rectangles in their shape first, then do the calculations.

## Bowling at Lanes and Games on Tuesday with residents from Natimuk Nursing Home



