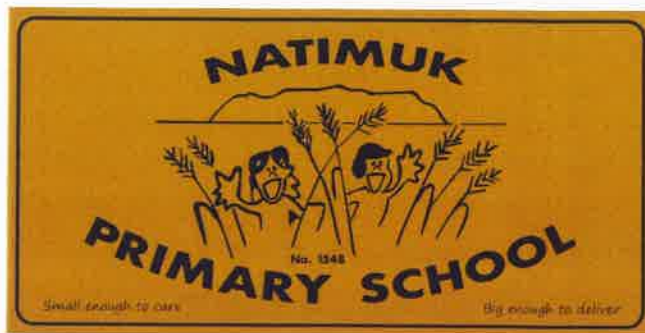


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**8 May 2024**

### **DATES TO REMEMBER**

Friday 10 May	Mothers' Day Pamper Session
Wednesday 15 May	Maths Olympics, Years 5-6

#### **School Drop Off and Pick Ups Reminder**

Thank you for the timely drop offs in the morning. Children are not expected at school before 8.40am unless prior arrangements have been made, so teachers have the opportunity to meet and get organised for the days teaching. The afternoons, however, are becoming a bit hectic, especially Thursday nights. School finishes at 3.25pm.

We have meetings after school on various nights but have our weekly meeting on Thursdays as this is the best night to suit all staff and their work times. We start our meetings at 3.40pm to ensure we are finished by 5.15pm. Last Thursday we had 13 children at school between 3.25pm and 4.05pm and had to start our meeting while supervising the children. We understand the difficulty at times to get to school on time to pick up children, and appreciate the timely messages letting us know you will be late.

The expectation at the end of the day is that all children will be picked up, (4pm bus travellers excepted). At times arrangements will need to be made for after school times, please check with us.

#### **Mother's Day**



The Mother's Day pamper afternoon is this Friday May 10. The children have given out invitations to the person they would like to invite. It will be an afternoon of fun and frivolity. There will be activities where there is pampering and also things to do together. There will be a gift to take home at the end of the day and everyone will enjoy a lovely afternoon tea. This will be a great way to spend time together and enjoy each others company for a couple of hours.

#### **Natimuk Primary School is a Respectful Relationships Partner School**

**Term 2.** Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

*Natimuk Primary School is committed to being a Child Safe school*



## Miss Blake

This week the Preps are learning the word jam and the sentence 'He will just have jam'. The Ones and Twos are focusing on words that have k as is kitten. Students have been working hard on their handwriting, remembering where each letter sits on the lines.

In Maths, students have been playing a range of dice games to warm up. The Preps have been working on numbers to 10 and partitioning. The Ones and Twos are learning to work out worded problems, looking for clues to tell us whether it's an addition or a subtraction equation.

In Technology, we conducted a bit of a cooking experiment. We made Tanghulu, which is dipping fruit into a sugar syrup. The fruit is then dipped into an ice bath which makes the sugar hard and crunchy. It took forever for the syrup to get to the right temperature in the microwave. Students gave the recipe a 10/10.

## Mrs Hausler

In our Literacy class, we have continued our journey with Kimmi by acquiring more knowledge about the locations mentioned in the text. We have also been exploring the author's vast vocabulary, and the images we have seen of the Kimberley region have left us in awe.

In Numeracy, we have learned about doubles, near doubles, and halving. It was interesting to see students' various strategies for reaching the answer. However, the most important thing we learned was that we could add a number to itself or multiply by two to double it, and we needed to divide by 2 to halve it. Later in the week, we will be diving deeper into division.

In Science class, our younger students observed a model of groundwater and revised how water is used around the school. The 3-6 students observed their soil solutions and drew labelled diagrams of the various layers.

## Mrs Clarkson

Our new text is *Sadako, and the Thousand Paper Cranes*. It is a book that subtly tells about the effects of the bombing in Japan during WW11. The book has raised a lot of questions on an interest and personal level which makes for great discussion. Find the purpose or the author's message

In Maths we are adding and subtracting fractions. It is important to make sure the denominators are the same before adding or subtracting. Linking the denominators to our times tables is often a good way to keep track of what we are doing.

In Integrated Studies we have examined ourselves as a consumer. We looked at a variety of packaging for foods that are commonly purchased at the supermarket and came up with reasons why they are so appealing to the consumer, what makes us buy them. The children are now coming up with a product and packaging of their own design and will try to make it a marketable product. They had a lot of fun deciding on a container and then coming up with designs.







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OUR SURVEY  
FOR YOUR  
CHANCE TO  
WIN!

## YOUR SMILE CAN TELL A STORY ABOUT YOUR OVERALL HEALTH!

Partnering with La Trobe University, West Wimmera Health Service is conducting a quick and anonymous Oral Health Survey to find out more about oral health across our service area.

Take just 10-15 mins to share your insights on oral health. It's a window into your general health too!

As a thank you, choose to enter for a chance to win one of three \$100 grocery vouchers!

Don't miss this chance to shape the future of oral health in your community.

For more info and to complete the survey, scan the code:



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