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DATES TO REMEMBER

Friday May 31	Free Dress Friday
Friday June 7	Pupil Free Day - Report writing day for staff
Monday June 10	Public Holiday - King's Birthday
Friday June 14	Book Club orders due

Y Space Tripod Project

Jillian, director of Y Space and Bec, director of Nati Silks took our students on an adventure of a life time to do aerial skills and silk skills on the tripod structure set up on our school oval. The space has been used, since it was installed, by a number of different groups after school or on the weekends. We were very fortunate last Friday to be introduced to suspension in harness and silks circus skills as well as swinging from a low trapeze. After careful guidance and safety instructions the children were able to experiment with the equipment in a safe manner and try new things. Students from Prep to Year 6 were put into a harness and tried all of the equipment. They had fantastic fun. Thanks Jillian and Bec for a wonderful day.

Cross Country in Warrnambool

Well done to Tahlia for competing in Warrnambool in the cross country. It was a great achievement. Tahlia ran a personal best to finish 39th in a very elite field of runners. Congratulations

Refurbishment

We have very exciting news about our refurbishment, one section is finished and we can start using it. The boys and girls toilets are ready for use. The colour scheme is different and the layout is the same but different. It is worth coming in to school and having a look at the sparkling new basins and paint work. The automatic flushing system in the boys bowls is a winner. Next time you are here take a wonder down and have a look.

We will be full steam ahead on the rest of the work soon.

ART Room Request

Wanted... Large cereal boxes for art projects.

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

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Book Club

Issue 4 of Book Club has been distributed. Any orders should be completed by June 14.

Ingrid Clarkson

Miss Blake

This week all students are completing revision with their spelling words, focusing on the last 4 weeks and what words they may have gotten wrong. Students have been working hard to complete their book review on *Kimmi*, making a flip book to display the information. Students have also been completing some testing in preparation for reports.

In Maths, students have learnt how to play a new warm up game called Race to 100. Students have 10 boxes to fill in using the numbers rolled on 2 dice. First person to fill in all the boxes wins, a game of strategy to carefully choose where the numbers should go. Students have really enjoyed playing this game as a class and with a partner.

In Technology, the older students listened to the story *Wendy* by Gus Gordon. Students needed to predict what the story might be about by looking at the front cover for clues. They worked out that it might have something to do with a circus based on the font and *Wendy the chicken* was going to do something based on her wearing a helmet and a cape. The younger students made an Eastern Grass Owl out of a pinecone from the book, *Australia: Country of Colour*.

Mrs Hausler

Last week, we had a great time exploring *Bowerbird Blues* for National Simultaneous Storytime. We did some fun activities and created bird crafts to brighten up the hallway. Our discussion writing focused on whether we agreed with *Kimmi* being relocated to the sanctuary, and it sparked passionate debate among us. Some of us had strong views, while others found it to be a difficult decision.

In Numeracy, we worked on multiplication and addition activities, which presented various problems for us to solve. We had to determine which process was appropriate to use. Initially, we were tricked by the fact that multiplication is actually repeated addition, but we learned to recognize when multiplication would be a faster way to solve a problem.

In our Science class, the younger students discussed ways to save water at home, while the older students delved into a more detailed study of rocks, learning about what they are and the different types.

STUDENTS OF THE WEEK



Tahlia Hateley - for working well with others in the Maths Olympics and being on the winning team and for her communication with her buddy to complete her tin design.



Stanley Maybery - for working well with others, being able to help the younger students when playing new maths games. Well done!

Mrs Clarkson

In Literacy we are beginning new texts. Our focus for the texts is to see how visual images help us understand information in different ways. We look at the information the graphics provide us and how the setting out makes it easier to read than if it was in a text format. We have started our transactional writing genre: letter writing. Having drafted the letter on the laptop we are using our handwriting skills to make a neat copy to send to our important person. I am sure they will be delighted to receive mail.

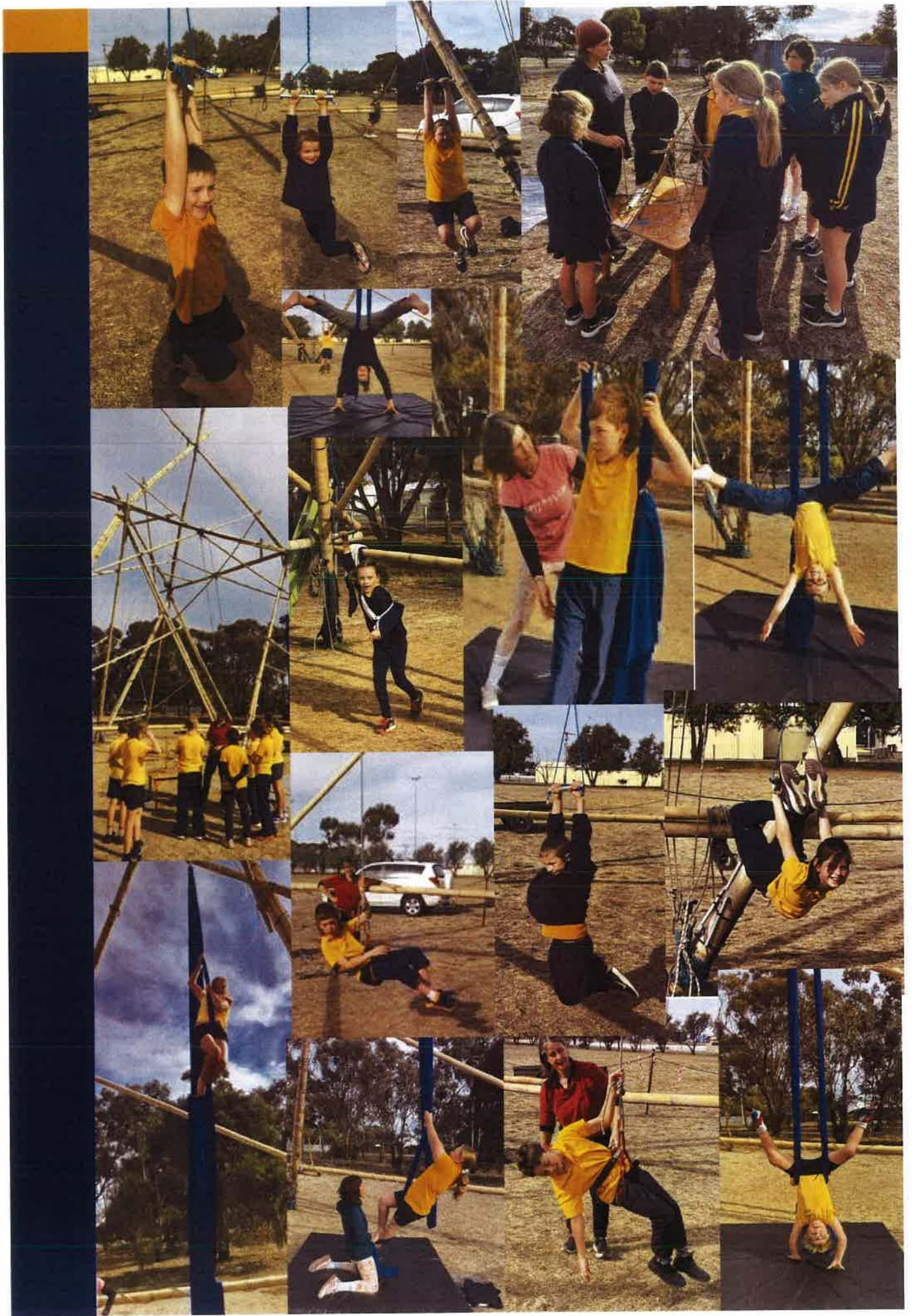
In Maths we are revising addition and subtraction of fractions only to be confident of this method of solving equations as we will be introduced to multiplication and division of fractions next which used a completely different method. Multiplication and division are by far easier to work out. It is great that a number of students have finished their diagnostic tests and have done very well.

In Integrated Studies the children have been talking about consumerism, what is it and how are they involved. They created a product box or can to try and persuade someone to buy their product. They used colour, wording, design and creativity. The end product turned out quite well.



Simultaneous Storytime - Bowerbird Blues





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