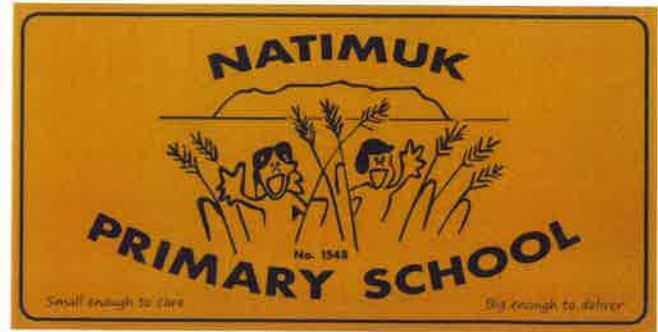


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15 May 2024

DATES TO REMEMBER

Wednesday 15 May	Maths Olympics, Years 5-6
Tuesday 21 May	School Council Meeting 7.30pm

Mother's Day

Our Mother's Day pamper afternoon was again an outstanding success. The mums, nanas and grandmas thoroughly enjoyed their visit to the salon for a hairdo, followed by a massage or nail painting. The afternoon tea was absolutely delicious and there was an opportunity for mindfulness activities, games and gift making as well. Our time with our children is very precious, before you know they will be all grown up and will be too busy. Thank you to all those who came Friday afternoon to make the day so special.



Sports Success

Last week Isabel attended the athletics sports in Horsham and did an amazing job. She came 5th in triple jump, 4th in the 100m and 3rd in her heat for the 200m. Great effort. On Monday Isabel and Tahlia went to Nhill to compete in the cross country. It was a beautiful day for it. Isabel came a very credible 15th out of 37, she is competing against girls in a higher age group. Tahlia came 1st out of 21 girls in her age group so will go to Warrnambool in 2 weeks. Great effort girls.

Michael Ymer, Maths Professional Development

Mrs. Hausler and Miss Blake went to a maths PD on Tuesday to get some inspiration from a well renowned maths expert Michael Ymer. He inspires through games and innovating thinking and helps deepen the understanding of maths concepts.

Ingrid Clarkson

Natimuk Primary School is a Respectful Relationships Partner School

Term 2. Getting Along

Getting along is our Student of the Week value for this term. It involves about tolerant of others, thinking first and following the rules inside the classroom and out at play.

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Mrs Hausler

In our Literacy class, we recently completed our first major persuasive text, receiving invaluable guidance and support along the way. We are now working on our second attempt, where independence is key. Our goal is correct structure with paragraphs that revolve around a central topic, starting with a topic sentence.

In Numeracy, we all felt a great sense of achievement as we began to understand division. For some of us, this was an entirely new concept, and we thoroughly enjoyed experimenting with various collections of objects and using arrays to help us. Recently, we have been working on daily reviews in maths to reinforce key concepts. During the second half of the week, we will revisit analogue time and learn how we can add and multiply in any order.

In our Science class, the younger students created a landscape in the sandpit and simulated rain to model water movement. We also had a great conversation about human manipulation of water resources in daily life. The 3-6 students examined rocks carefully and created labelled diagrams to display their colour, shapes, particle size, density, and hardness.

Mrs Clarkson

As we continue to read, we discover more about our text, *Sadako*. The children have written about the bombing of Hiroshima and the effects of radiation based on information from the text. Some key factors we focused on to find information for inferential questions; firstly you need to use your book, have it open so you can investigate what is on the pages, you also need to have read the book so you have an idea of what it is about. We worked together to develop dot points now the children have to write their own answers. In writing we focused on the persuasive writing genre, our topic was *Parents Should Choose Friends for the Children*, this was received with mixed reactions with some agreeing this would be a good idea. We will also try our hand at the dying art of letter writing, hoping that we may get a response.

In Maths we are looking at the different ways division can be written and will use our multiplication skills to help us solve equations. We will solve division equations with and without remainders and with decimal numbers.



STUDENTS OF THE WEEK

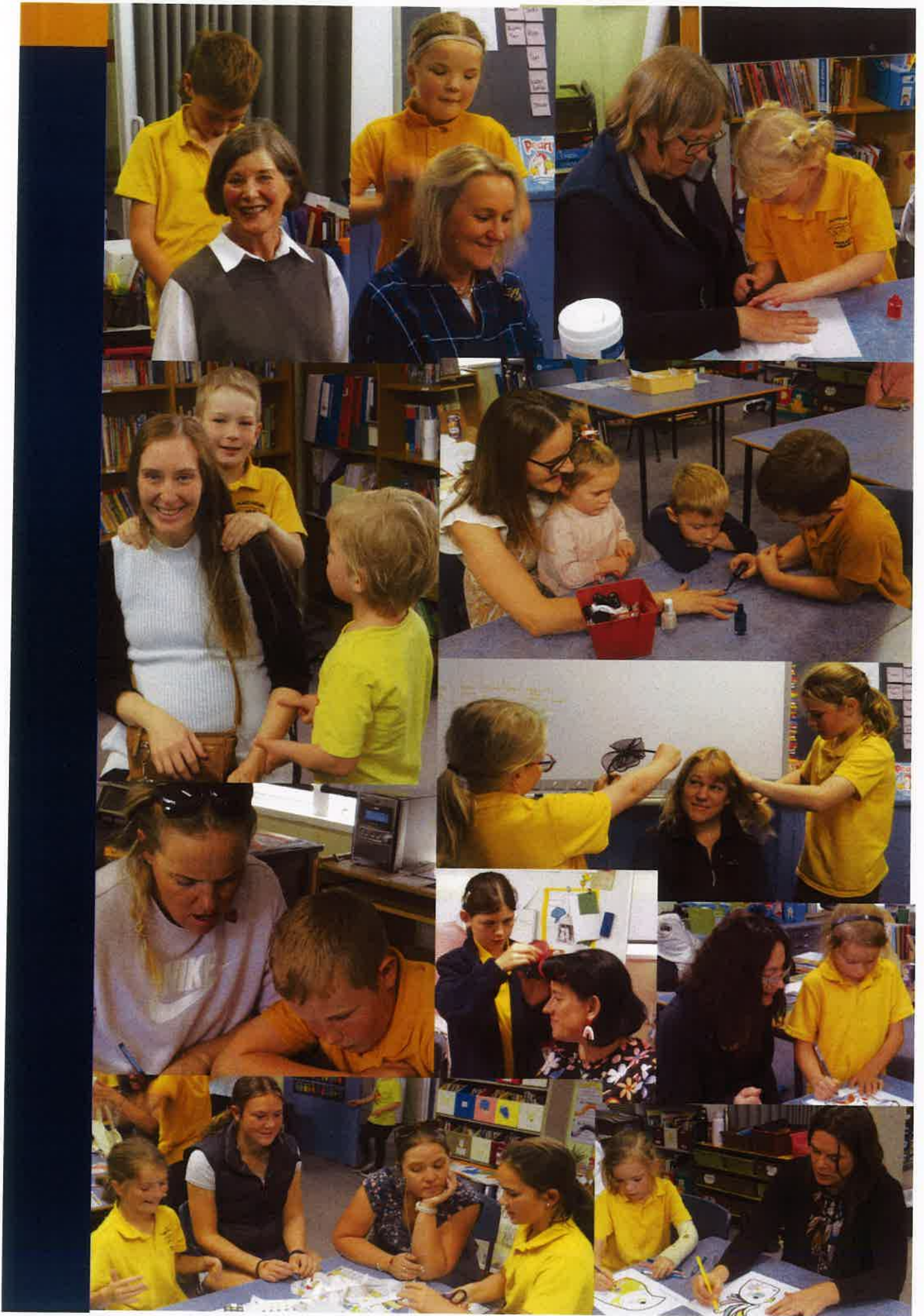


Dante Hecker - for playing well with others and for being able to have a laugh and see the funny side if he makes a mistake or mucks up.



Willow Hateley - for trying new things and working hard to complete lots of new activities in the classroom. Well done!





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